## Students overall Evaluation of the Programme and Teaching

De	par	tment :		Course	·					
Stı	ıder	nt name:		Year	1					
		•	-		ave been finalised and recorded. ne course and teaching in future.					
Yo	u n	eed not disclose your name if	you	ı do not wish to.						
	u n ner.	nay tick more than one answ	er t	o a question to the	extent that they do not contradict each					
1.	Th	e syllabus of each course was								
2.	c)	adequate challenging ckground for benefiting from t	d)	inadequate dull course was						
_	a)	more than adequate inadequate	b)	adequate						
3.	Was the course easy or difficult to understand?									
	,	easy	,	manageable						
	,	difficult	- 1	very difficult						
4.		w much of the syllabus was co								
	•	85 to 100%	,	70 to 85%						
	c)	55 to 70%	d)	less than 55%						
5.	W	hat is your opinion about the li	ibra	ry material and facil	lities for the course?					
	a)	more than adequate	b)	adequate						
	c)	inadequate	d)	very poor						
6.										
	a)	Easily	b)	with some difficult	у					
	c)	not available at all	d)	with great difficult	y					
7.	Ho	w well did the teacher prepare	e foi	r the classes?						
	a)	thoroughly	b)	satisfactorily						
	c)	poorly	d)	indifferently						
8.	Ho	w well was the teacher able to	cor	nmunicate?						
	a)	Always effective	b)	sometimes effective	e					
	c)	Just satisfactorily	d)	generally ineffective	ve .					

क्लीसगढ़ी अग्रवाल समाज के महाराजाधिराज अग्ररोब शिक्षण समिति द्वारा संवालित वं. कं. क.ज. 2063 जैतूसाव मठ परिसर, पुरानी बस्ती रायपुर (छ.ग.) फोन नं.— ७७७४८—८४९९८, ८८७४०—०७७८० Web Add :- www.agrasencollege.net , E-mail :- Info@agrasencollege.net

9.	Но	w far the teacher encourages s	tud	ent participation in class?
	a)	mostly yes	b)	sometimes
	c)	not at all	d)	always
10.	If y	res, which of the following met	thoo	ds were used?
	a)	Encouraged to raise questions	S	b) get involved in discussion in class
	c)	encourage discussion outside	cla	ss d) did not encourage
11.	Но	w helpful was the teacher in a	dvi	sing?
	a)	Very helpful	b)	sometimes helpful
	c)	not at all helpful	d)	did not advise
12.	The	e teacher's approach can best b	e d	escribed as
	a)	Always courteous	b)	sometimes rude
	c)	always indifferent	d) (	cannot say
13.	Int	ernal assessment was		
	a) <i>a</i>	Always fair	b)	sometimes unfair
	c)	Usually unfair	d)	sometimes fair
14.	Wł	nat effect do you think the inte	rna	l assessment will have on your course grade?
	,	Helps to improve	,	discouraging
	•	no special effect	,	sometimes effective
15.		. <del>-</del>		eedback on your performance?
	-	Regularly/in time		with helpful comment
		often/ late	•	without any comments
16.		ere your assignments discussed		
	- f	Yes, fully	•	yes, partly
		not discussed at all		sometimes discussed
		•	e co	ntributory lecture too at the beginning?
	a)	Yes	b)	no
	If y	es, was it helpful?		
	a)	Yes	b)	no
18.		ou have other comments to of y do so in the space given belo		on the course and suggestions for the teacher you or on a separate sheet.

## **ALUMINI FEEDBACK FORM ON CURRICULUM**

Dept Name -: Programme Name -:		•••••	Passout Year-:				Student name -:				
Scale Exceller			Excellent	ent -: 4 Good -: 3			1	Average -	Poor -: 1		
Sr. No	Question		Exc	ellent	Very Good	Good	Average	Poor	Total Scor	If Average or poor the changes suggested	
1		programme offered in ter es in different semesters?	ms of								
2	2 How do you rate the availability of the text and reference books in the market?										
3	How do you rate the courses included into	quality and relevance of the the curriculum?	ne								
4	irrespective of the ba	treatment of the students ckground of the student inity, creed etc.) in teachir									
5	How do you rate the a effective delivery of t	ambience of the College for he academic process?	or								
6	How do rate the courses in terms of their relevance to the latest and/or the future technologies?										
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?										
8	How do you rate the outcomes that your student has achieved from the courses?										
9	How do you rate the transparency of the evaluation system in the College?										
10	How do you rate the o	college activities that help bs and placements?	your								
11	How do you rate the tafter the completion	transformation of your stu of the course?	ıdents								



## PARENTS FEEDBACK FORM ON CURRICULUM

Dep	t Name -:	Programme Name -:	••••••	Programme	Year-:	•••••				
	Scale	2	Excellent -:	4	Good -:	3		Averag	ge -: 2	Poor -: 1
Sr. No	Question			Excellent	Good	Aver	age	Poor	Total Score	If Average or poor the changes suggested
1		rogramme that your ward e courses in different sem								
2	How do you rate the avectory books in the market?	vailability of the text and i	reference							
3	How do you rate the qui included into the curric	uality and relevance of the culum?	e courses							
4	irrespective of the back	eatment of the students I kground of the student (G ) in teaching and evaluatio	ender, cast,							
5	How do you rate the ar delivery of the academ	mbience of the college for nic process?	effective							
6	How do rate the course latest and/or future ted	es in terms of their releva chnologies?	nce to the							
7	How do you rate the pi your ward in coping wi	rogrammes based on the the the the workload?	comfort of							
8	How do you rate the qu	uality of the teaching in th	ne Institution?							
9	How do you rate the or from the courses?	utcomes that your ward h	as achieved							
10	How do you rate the transparency of the evaluation system in the College?									
11	How do you rate the co	ollege activities that help ments?	your ward in							
12	How do you rate the tr completion of the cour	ransformation of your war rse?	d after the							
13	How do you rate the so ward by the college	cholarship/ concessions gi	ven to your							
									-	

## FACULTY FEEDBACK FORM ON CURRICULUM

Scale Excelle			Excellent -:	ent -: 4 Good				A	verage -	: 2	Poor -: 1	
Sr. No	Question		Exce	llent	Very Good	Good	Aver	age	Poor	Total Scor	If Average or poor the changes suggested	
1		programme offered in terms es in different semesters?	of									
2	How do you rate the a reference books in the	evailability of the text and e market?										
3	How do you rate the courses included into	quality and relevance of the the curriculum?										
4	irrespective of the ba	reatment of the students ckground of the student nity, creed etc.) in teaching	and									
5	How do you rate the a effective delivery of t	ambience of the College for he academic process?										
6		ses in terms of their relevan ne future technologies?	ce									
7		programmes based on the in coping with the workload	1?									
8	How do you rate the o	outcomes that your student urses?	has									
9	How do you rate the system in the College	ransparency of the evaluation?	on									
10	How do you rate the o	college activities that help your sand placements?	our									
11	How do you rate the tafter the completion	ransformation of your stude of the course?	ents									